



## Application Guidelines

Inquiry Process: In order to see whether Holden might be a good fit for your student, please call or sign up online for one of the options listed below.

- **Information Nights** are scheduled on Mondays or Wednesdays and begin at 6pm. Check our website for upcoming dates. [www.holdenhigh.org](http://www.holdenhigh.org)
- **Small Group Tours** are scheduled during the school day. Holden limits these to no more than three families per group. Please call (925) 254-0199 or email ([office@holdenhigh.org](mailto:office@holdenhigh.org)) for the next available tour time.

## Application Checklist

- Complete and return Application Form. Prospective students should **handwrite** the answers to the questions.
- Schedule student for a visit day. Student interviews will be held during the visit day. (Students may visit before submitting an application.)
- Submit transcripts and most recent report card, current IEP or 504 plan, and/or learning assessment.
- Fill out and submit a medical release form (if applicable).
- Completed Teacher Recommendation Form. This form should be emailed to [kristinl@holdenhigh.org](mailto:kristinl@holdenhigh.org) or mailed directly to Holden High School Admissions.
- Submit a writing sample from current school year (essay, research paper, creative writing piece). On the writing sample, please include the nature of the assignment. **(If applying for Elective Class Option Program, no writing sample is needed.)**
- Enclose application fee of \$85.
- Optional: schedule student for a visit week. The non-refundable fee for a visit week is \$275.

Note: Sometimes the admissions committee requests additional interviews or forms to be completed.

## Tuition

Tuition for the 2017-18 school year is \$28,750. Tuition for the Elective Option Program is \$875 per month and the Academic Option Program is \$925 per month. Tuition for the 2018-19 school year is determined by the Co-Directors and the Board in February 2018.

## Tuition Reduction

Holden is committed to economic diversity and strives to assist as many families as possible. Tuition Reduction is available to qualifying families and can substantially offset the cost of tuition. On average, 70% of families receive some amount of tuition reduction. Please request Tuition Reduction information from our office or download it from our website.



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# Application Form

Holden High School is an open and affirming school. Holden does not discriminate based on race, gender, religion, sexual orientation, national origin, ethnicity or wardrobe.

**All families must complete and return this form to Holden. Please include the \$85 application fee.**

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Student lives with: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current School: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

**Student Applying For:**

- Full Program
- Academic Class Option
- Elective Class Option

If applying for Academic Class Option, mark which academic classes you are interested in:

- History
- Math
- English
- Science

IEP  Yes  No      504 Plan  Yes  No

Other learning or psychological assessment  Yes  No

**If you have marked yes, please send in a copy of the most recent report.**

**Please include names and addresses of ALL legal guardians.**

Guardian #1 Name: \_\_\_\_\_

Guardian #1 Email: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Guardian #1 Occupation: \_\_\_\_\_

Guardian #1 Employer: \_\_\_\_\_

Guardian #2 Name: \_\_\_\_\_

Guardian #2 Email: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Guardian #2 Occupation: \_\_\_\_\_

Guardian #2 Employer: \_\_\_\_\_



How did you hear about Holden High School?

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**Prospective parents/guardians should complete questions 1-10 on a separate sheet of paper:**

1. Why are you interested in having your teen attend Holden High School?
2. Please briefly describe your teen.
3. Describe your teen's strengths and challenges in the following areas:
  - a. Academic
  - b. Social/Emotional
  - c. Creative
4. What interests does your teen have? Do they participate in any after school activities? If so, what?
5. What are your teen's responsibilities at home? Please explain.
6. Are there any learning or health issues about which we should be aware?
7. What educational (classroom or assignment based) accommodations have been helpful in the past?
8. If your teen has received or is receiving therapy, please explain the reason for this:  
*(Additional paperwork may be required.)*
9. Does your teen have a history of violence in or out of school?  Yes  No
  - a. If yes, please explain circumstances.
10. Has your teen ever received severe disciplinary censure at school or from the community?  
 Yes  No
  - a. If yes, please explain circumstances.

**Please include the following with this application:**

- Transcripts and most recent report card
- Current IEP or 504 plan and learning assessments, and a medical release (if applicable)
- Student writing sample from current school year (essay, research paper, creative writing piece). On the writing sample, please include the nature of the assignment. **(If applying for the Elective Class Option Program, no writing sample needed.)**
- Answers to the questions above and prospective student questionnaire
- Check for \$85

**Note: Holden High School may request additional information before the application is complete.**



PROSPECTIVE STUDENT QUESTIONNAIRE    **NAME:** \_\_\_\_\_

**Please handwrite the answers to the questions below. If you need more space, please attach an additional sheet.**

1. Why are you interested in applying to Holden?

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2. From what you have learned by visiting the school, or what you have read on the website, briefly describe Holden High School.

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3. Describe one thing you are good at and one thing that is hard for you in the following areas:

a. Academic

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b. Social/Personal

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c. Creative

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4. What do you do for fun? What kinds of things interest you?

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5. What is a current event that interests you? Why?

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6. What personal qualities would you bring to our school community?

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7. What are two goals you would like to accomplish this school year (academic, social, personal and/or creative)?

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